

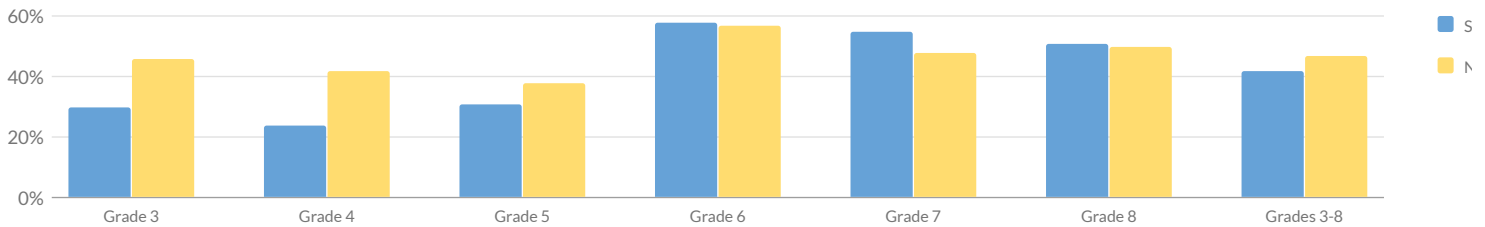
EQUITY PROJECT CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

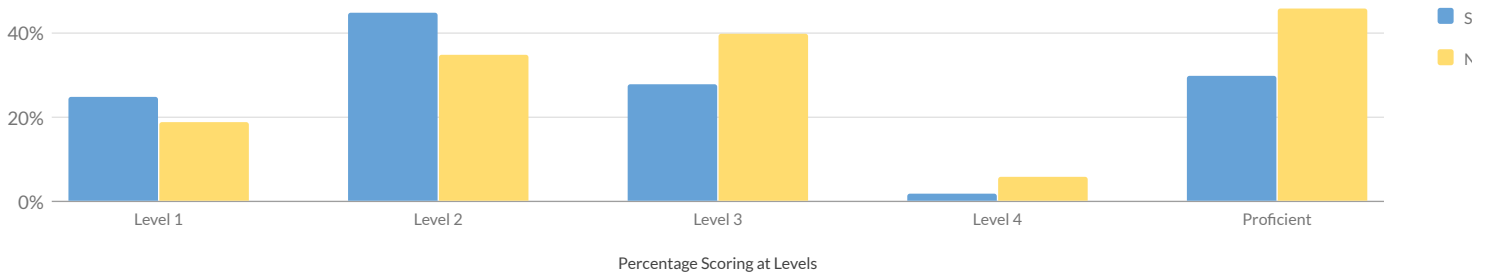


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	113	3	3%	110	97%	27	25%	50	45%	31	28%	2	2%	33	30%
Grade 4	113	0	0%	113	100%	39	35%	47	42%	20	18%	7	6%	27	24%
Grade 5	124	2	2%	122	98%	33	27%	51	42%	20	16%	18	15%	38	31%
Grade 6	121	4	3%	117	97%	23	20%	26	22%	31	26%	37	32%	68	58%
Grade 7	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%
Grade 8	112	2	2%	110	98%	16	15%	38	35%	38	35%	18	16%	56	51%
Grades 3-8	704	13	2%	691	98%	146	21%	257	37%	176	25%	112	16%	288	42%

GRADE 3 ELA RESULTS

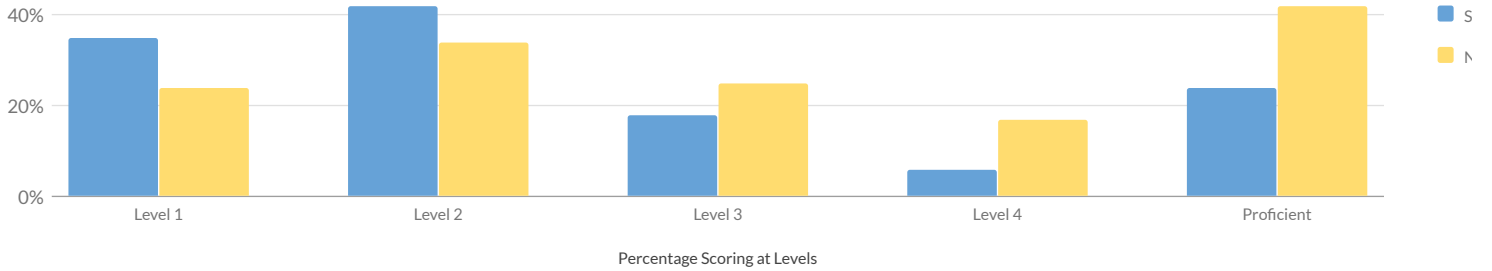
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	3	3%	110	97%	27	25%	50	45%	31	28%	2	2%	33	30%
Female	51	1	2%	50	98%	11	22%	20	40%	18	36%	1	2%	19	38%
Male	62	2	3%	60	97%	16	27%	30	50%	13	22%	1	2%	14	23%
General Education Students	79	3	4%	76	96%	14	18%	35	46%	25	33%	2	3%	27	36%
Students with Disabilities	34	0	0%	34	100%	13	38%	15	44%	6	18%	0	0%	6	18%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	107	3	3%	104	97%	26	25%	48	46%	28	27%	2	2%	30	29%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	105	2	2%	103	98%	27	26%	46	45%	28	27%	2	2%	30	29%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	4	57%	3	43%	0	0%	3	43%
English Language Learner	46	3	7%	43	93%	16	37%	18	42%	9	21%	0	0%	9	21%
Non-English Language Learner	67	0	0%	67	100%	11	16%	32	48%	22	33%	2	3%	24	36%
Not in Foster Care	113	3	3%	110	97%	27	25%	50	45%	31	28%	2	2%	33	30%
Homeless	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	108	3	3%	105	97%	27	26%	49	47%	27	26%	2	2%	29	28%
Not Migrant	113	3	3%	110	97%	27	25%	50	45%	31	28%	2	2%	33	30%
Parent Not in Armed Forces	113	3	3%	110	97%	27	25%	50	45%	31	28%	2	2%	33	30%

GRADE 4 ELA RESULTS

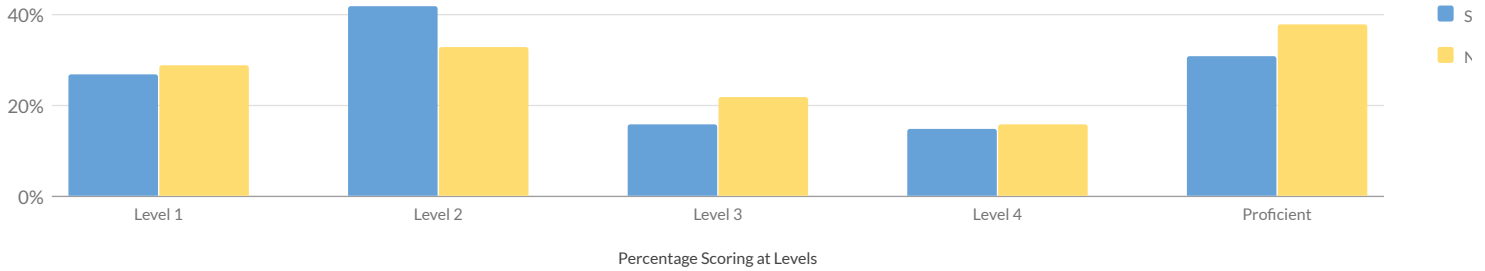
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	0	0%	113	100%	39	35%	47	42%	20	18%	7	6%	27	24%
Female	61	0	0%	61	100%	17	28%	25	41%	14	23%	5	8%	19	31%
Male	52	0	0%	52	100%	22	42%	22	42%	6	12%	2	4%	8	15%
General Education Students	87	0	0%	87	100%	25	29%	37	43%	18	21%	7	8%	25	29%
Students with Disabilities	26	0	0%	26	100%	14	54%	10	38%	2	8%	0	0%	2	8%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	107	0	0%	107	100%	36	34%	45	42%	19	18%	7	7%	26	24%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	105	0	0%	105	100%	38	36%	43	41%	18	17%	6	6%	24	23%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
English Language Learner	31	0	0%	31	100%	17	55%	13	42%	1	3%	0	0%	1	3%
Non-English Language Learner	82	0	0%	82	100%	22	27%	34	41%	19	23%	7	9%	26	32%
Not in Foster Care	113	0	0%	113	100%	39	35%	47	42%	20	18%	7	6%	27	24%
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	108	0	0%	108	100%	37	34%	46	43%	18	17%	7	6%	25	23%
Not Migrant	113	0	0%	113	100%	39	35%	47	42%	20	18%	7	6%	27	24%
Parent Not in Armed Forces	113	0	0%	113	100%	39	35%	47	42%	20	18%	7	6%	27	24%

GRADE 5 ELA RESULTS

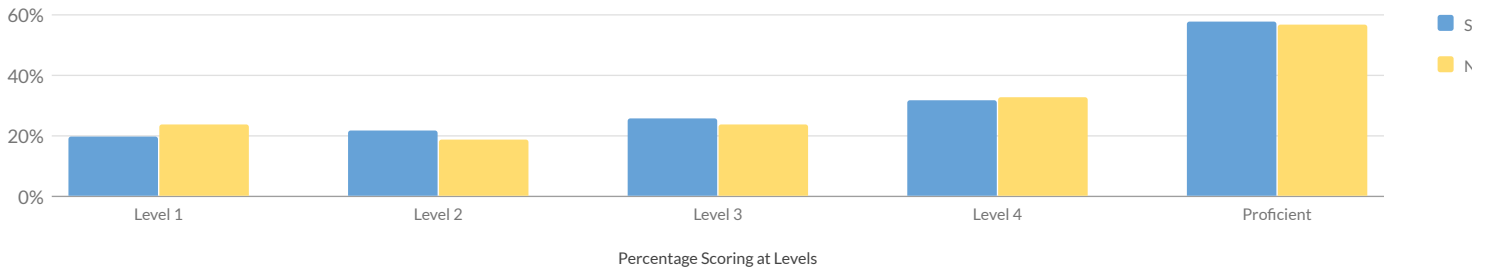
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	2	2%	122	98%	33	27%	51	42%	20	16%	18	15%	38	31%
Female	63	0	0%	63	100%	11	17%	26	41%	16	25%	10	16%	26	41%
Male	61	2	3%	59	97%	22	37%	25	42%	4	7%	8	14%	12	20%
General Education Students	101	1	1%	100	99%	20	20%	42	42%	20	20%	18	18%	38	38%
Students with Disabilities	23	1	4%	22	96%	13	59%	9	41%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	116	2	2%	114	98%	32	28%	48	42%	19	17%	15	13%	34	30%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	3	38%	1	13%	3	38%	4	50%
Economically Disadvantaged	112	1	1%	111	99%	31	28%	46	41%	18	16%	16	14%	34	31%
Not Economically Disadvantaged	12	1	8%	11	92%	2	18%	5	45%	2	18%	2	18%	4	36%
English Language Learner	32	0	0%	32	100%	14	44%	15	47%	3	9%	0	0%	3	9%
Non-English Language Learner	92	2	2%	90	98%	19	21%	36	40%	17	19%	18	20%	35	39%
Not in Foster Care	124	2	2%	122	98%	33	27%	51	42%	20	16%	18	15%	38	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	2	2%	121	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	2	2%	122	98%	33	27%	51	42%	20	16%	18	15%	38	31%
Parent Not in Armed Forces	124	2	2%	122	98%	33	27%	51	42%	20	16%	18	15%	38	31%

GRADE 6 ELA RESULTS

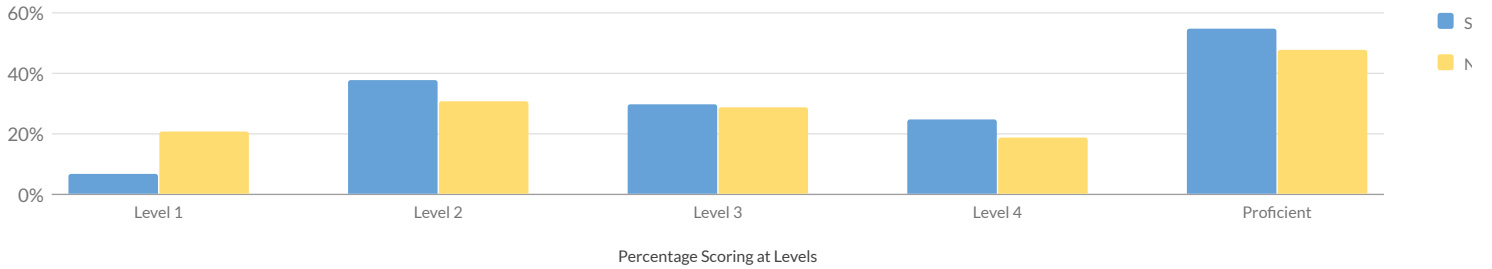
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	4	3%	117	97%	23	20%	26	22%	31	26%	37	32%	68	58%
Female	62	3	5%	59	95%	5	8%	15	25%	17	29%	22	37%	39	66%
Male	59	1	2%	58	98%	18	31%	11	19%	14	24%	15	26%	29	50%
General Education Students	90	3	3%	87	97%	12	14%	17	20%	25	29%	33	38%	58	67%
Students with Disabilities	31	1	3%	30	97%	11	37%	9	30%	6	20%	4	13%	10	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	111	4	4%	107	96%	23	21%	26	24%	25	23%	33	31%	58	54%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	106	4	4%	102	96%	23	23%	23	23%	27	26%	29	28%	56	55%
Not Economically Disadvantaged	15	0	0%	15	100%	0	0%	3	20%	4	27%	8	53%	12	80%
English Language Learner	19	0	0%	19	100%	11	58%	3	16%	5	26%	0	0%	5	26%
Non-English Language Learner	102	4	4%	98	96%	12	12%	23	23%	26	27%	37	38%	63	64%
Not in Foster Care	121	4	3%	117	97%	23	20%	26	22%	31	26%	37	32%	68	58%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	4	3%	113	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	4	3%	117	97%	23	20%	26	22%	31	26%	37	32%	68	58%
Parent Not in Armed Forces	121	4	3%	117	97%	23	20%	26	22%	31	26%	37	32%	68	58%

GRADE 7 ELA RESULTS

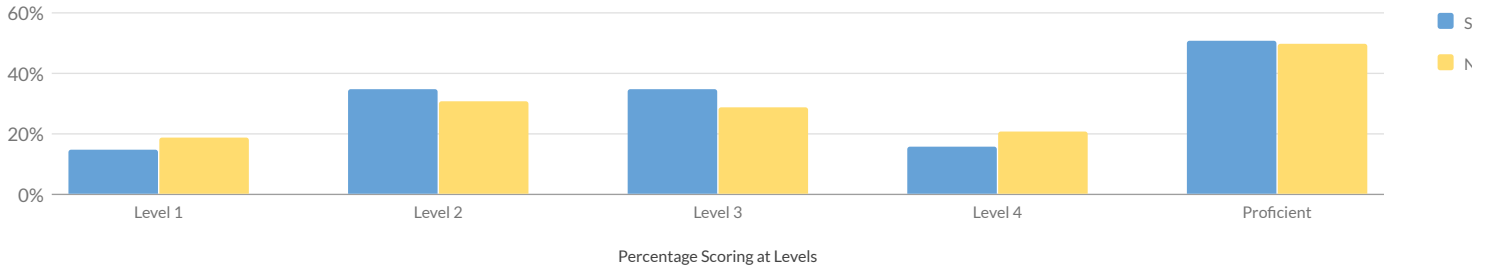
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%
Female	62	0	0%	62	100%	1	2%	26	42%	17	27%	18	29%	35	56%
Male	59	2	3%	57	97%	7	12%	19	33%	19	33%	12	21%	31	54%
General Education Students	99	1	1%	98	99%	3	3%	34	35%	33	34%	28	29%	61	62%
Students with Disabilities	22	1	5%	21	95%	5	24%	11	52%	3	14%	2	10%	5	24%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	117	2	2%	115	98%	-	-	-	-	-	-	-	-	-	-
White	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%
Economically Disadvantaged	112	2	2%	110	98%	7	6%	42	38%	34	31%	27	25%	61	55%
Not Economically Disadvantaged	9	0	0%	9	100%	1	11%	3	33%	2	22%	3	33%	5	56%
English Language Learner	27	2	7%	25	93%	7	28%	14	56%	2	8%	2	8%	4	16%
Non-English Language Learner	94	0	0%	94	100%	1	1%	31	33%	34	36%	28	30%	62	66%
Not in Foster Care	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	117	2	2%	115	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%
Parent Not in Armed Forces	121	2	2%	119	98%	8	7%	45	38%	36	30%	30	25%	66	55%

GRADE 8 ELA RESULTS

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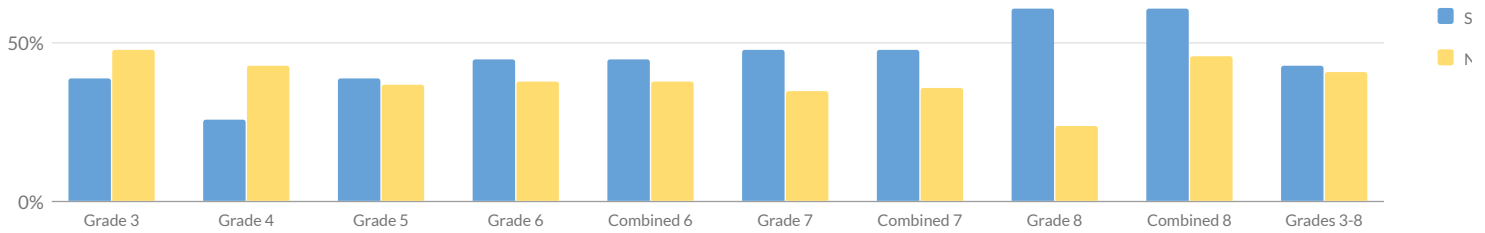


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	16	15%	38	35%	38	35%	18	16%	56	51%
Female	55	1	2%	54	98%	4	7%	15	28%	23	43%	12	22%	35	65%
Male	57	1	2%	56	98%	12	21%	23	41%	15	27%	6	11%	21	38%
General Education Students	85	0	0%	85	100%	6	7%	29	34%	33	39%	17	20%	50	59%
Students with Disabilities	27	2	7%	25	93%	10	40%	9	36%	5	20%	1	4%	6	24%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	106	2	2%	104	98%	16	15%	35	34%	35	34%	18	17%	53	51%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	104	1	1%	103	99%	16	16%	37	36%	33	32%	17	17%	50	49%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
English Language Learner	20	1	5%	19	95%	8	42%	7	37%	3	16%	1	5%	4	21%
Non-English Language Learner	92	1	1%	91	99%	8	9%	31	34%	35	38%	17	19%	52	57%
Not in Foster Care	112	2	2%	110	98%	16	15%	38	35%	38	35%	18	16%	56	51%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	2	2%	108	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	2	2%	110	98%	16	15%	38	35%	38	35%	18	16%	56	51%
Parent Not in Armed Forces	112	2	2%	110	98%	16	15%	38	35%	38	35%	18	16%	56	51%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



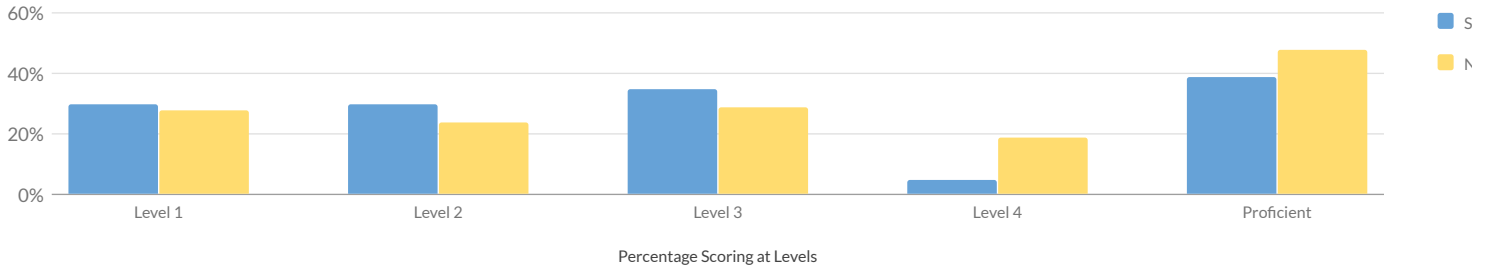
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	3	3%	109	97%	33	30%	33	30%	38	35%	5	5%	43	39%
Grade 4	113	0	0%	113	100%	50	44%	34	30%	20	18%	9	8%	29	26%
Grade 5	124	2	2%	122	98%	41	34%	33	27%	34	28%	14	11%	48	39%
Grade 6	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%
Combined 6	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%
Grade 7	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Combined 7	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Grade 8	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%
Combined 8	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%
Grades 3-8	703	10	1%	693	99%	205	30%	189	27%	177	26%	122	18%	299	43%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

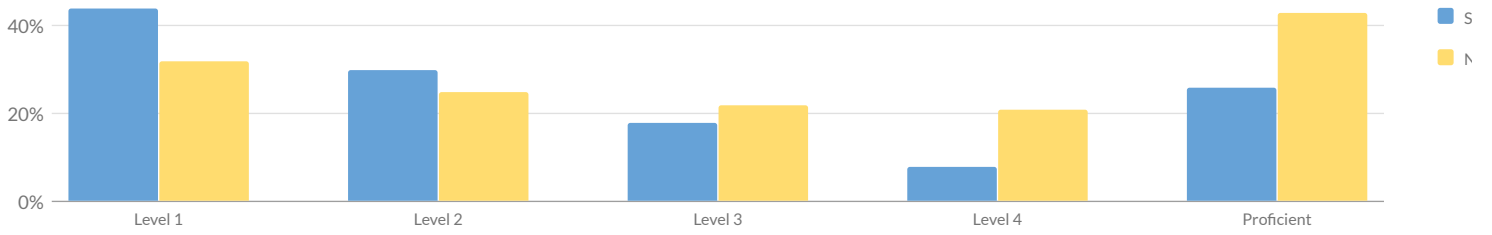
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	3	3%	109	97%	33	30%	33	30%	38	35%	5	5%	43	39%
Female	51	1	2%	50	98%	15	30%	16	32%	16	32%	3	6%	19	38%
Male	61	2	3%	59	97%	18	31%	17	29%	22	37%	2	3%	24	41%
General Education Students	78	2	3%	76	97%	21	28%	23	30%	29	38%	3	4%	32	42%
Students with Disabilities	34	1	3%	33	97%	12	36%	10	30%	9	27%	2	6%	11	33%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	106	3	3%	103	97%	32	31%	30	29%	36	35%	5	5%	41	40%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	104	2	2%	102	98%	31	30%	33	32%	33	32%	5	5%	38	37%
Not Economically Disadvantaged	8	1	13%	7	88%	2	29%	0	0%	5	71%	0	0%	5	71%
English Language Learner	45	1	2%	44	98%	15	34%	16	36%	12	27%	1	2%	13	30%
Non-English Language Learner	67	2	3%	65	97%	18	28%	17	26%	26	40%	4	6%	30	46%
Not in Foster Care	112	3	3%	109	97%	33	30%	33	30%	38	35%	5	5%	43	39%
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	107	3	3%	104	97%	33	32%	31	30%	35	34%	5	5%	40	38%
Not Migrant	112	3	3%	109	97%	33	30%	33	30%	38	35%	5	5%	43	39%
Parent Not in Armed Forces	112	3	3%	109	97%	33	30%	33	30%	38	35%	5	5%	43	39%

GRADE 4 MATH RESULTS

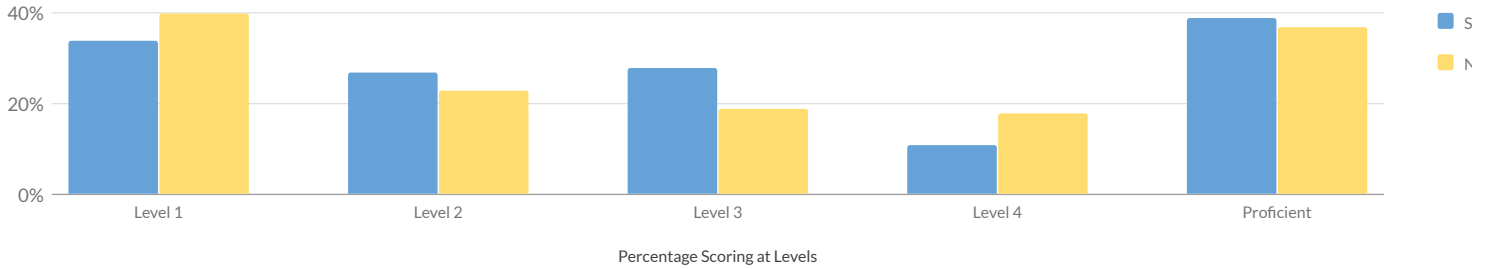
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	0	0%	113	100%	50	44%	34	30%	20	18%	9	8%	29	26%
Female	61	0	0%	61	100%	26	43%	20	33%	12	20%	3	5%	15	25%
Male	52	0	0%	52	100%	24	46%	14	27%	8	15%	6	12%	14	27%
General Education Students	87	0	0%	87	100%	36	41%	24	28%	18	21%	9	10%	27	31%
Students with Disabilities	26	0	0%	26	100%	14	54%	10	38%	2	8%	0	0%	2	8%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	107	0	0%	107	100%	47	44%	32	30%	19	18%	9	8%	28	26%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	105	0	0%	105	100%	48	46%	32	30%	18	17%	7	7%	25	24%
Not Economically Disadvantaged	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
English Language Learner	31	0	0%	31	100%	21	68%	4	13%	6	19%	0	0%	6	19%
Non-English Language Learner	82	0	0%	82	100%	29	35%	30	37%	14	17%	9	11%	23	28%
Not in Foster Care	113	0	0%	113	100%	50	44%	34	30%	20	18%	9	8%	29	26%
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	108	0	0%	108	100%	48	44%	33	31%	18	17%	9	8%	27	25%
Not Migrant	113	0	0%	113	100%	50	44%	34	30%	20	18%	9	8%	29	26%
Parent Not in Armed Forces	113	0	0%	113	100%	50	44%	34	30%	20	18%	9	8%	29	26%

GRADE 5 MATH RESULTS

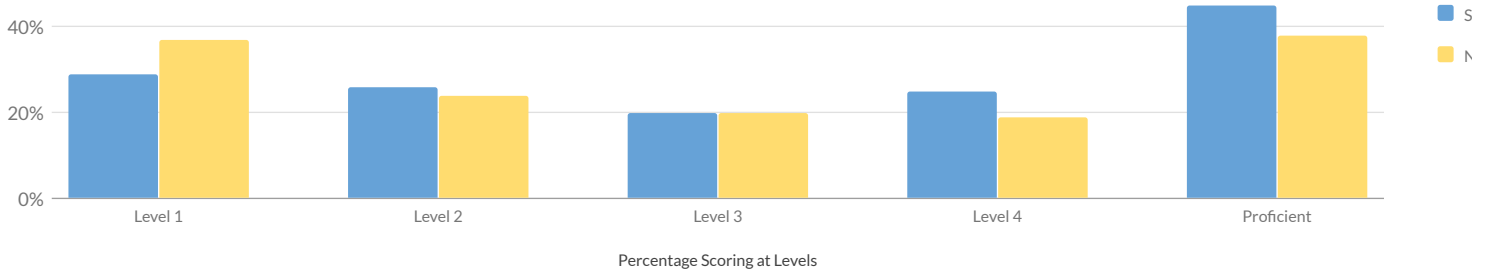
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	2	2%	122	98%	41	34%	33	27%	34	28%	14	11%	48	39%
Female	63	0	0%	63	100%	19	30%	17	27%	22	35%	5	8%	27	43%
Male	61	2	3%	59	97%	22	37%	16	27%	12	20%	9	15%	21	36%
General Education Students	101	1	1%	100	99%	25	25%	31	31%	30	30%	14	14%	44	44%
Students with Disabilities	23	1	4%	22	96%	16	73%	2	9%	4	18%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	116	2	2%	114	98%	38	33%	31	27%	31	27%	14	12%	45	39%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	112	1	1%	111	99%	40	36%	30	27%	28	25%	13	12%	41	37%
Not Economically Disadvantaged	12	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
English Language Learner	32	0	0%	32	100%	16	50%	8	25%	7	22%	1	3%	8	25%
Non-English Language Learner	92	2	2%	90	98%	25	28%	25	28%	27	30%	13	14%	40	44%
Not in Foster Care	124	2	2%	122	98%	41	34%	33	27%	34	28%	14	11%	48	39%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	2	2%	121	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	2	2%	122	98%	41	34%	33	27%	34	28%	14	11%	48	39%
Parent Not in Armed Forces	124	2	2%	122	98%	41	34%	33	27%	34	28%	14	11%	48	39%

GRADE 6 MATH RESULTS

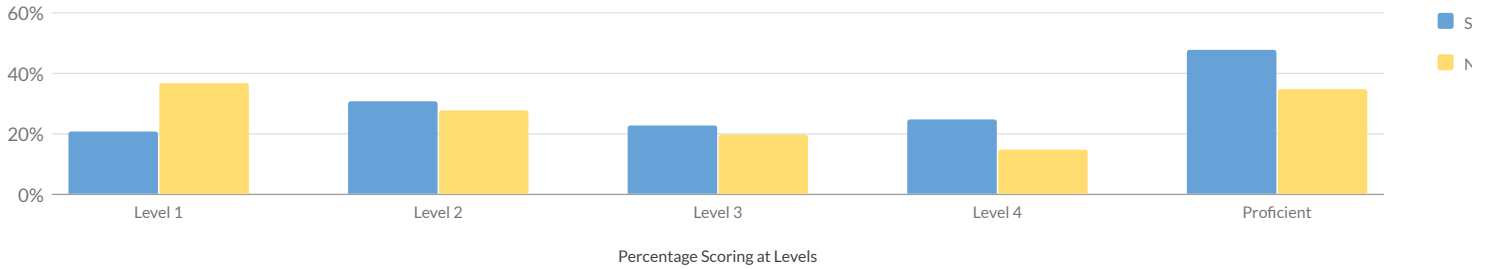
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%
Female	62	1	2%	61	98%	15	25%	14	23%	14	23%	18	30%	32	52%
Male	59	1	2%	58	98%	19	33%	17	29%	10	17%	12	21%	22	38%
General Education Students	90	1	1%	89	99%	20	22%	21	24%	21	24%	27	30%	48	54%
Students with Disabilities	31	1	3%	30	97%	14	47%	10	33%	3	10%	3	10%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Hispanic or Latino	111	2	2%	109	98%	32	29%	30	28%	21	19%	26	24%	47	43%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	106	2	2%	104	98%	31	30%	28	27%	20	19%	25	24%	45	43%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	3	20%	4	27%	5	33%	9	60%
English Language Learner	19	0	0%	19	100%	9	47%	6	32%	3	16%	1	5%	4	21%
Non-English Language Learner	102	2	2%	100	98%	25	25%	25	25%	21	21%	29	29%	50	50%
Not in Foster Care	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	2	2%	115	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%
Parent Not in Armed Forces	121	2	2%	119	98%	34	29%	31	26%	24	20%	30	25%	54	45%

GRADE 7 MATH RESULTS

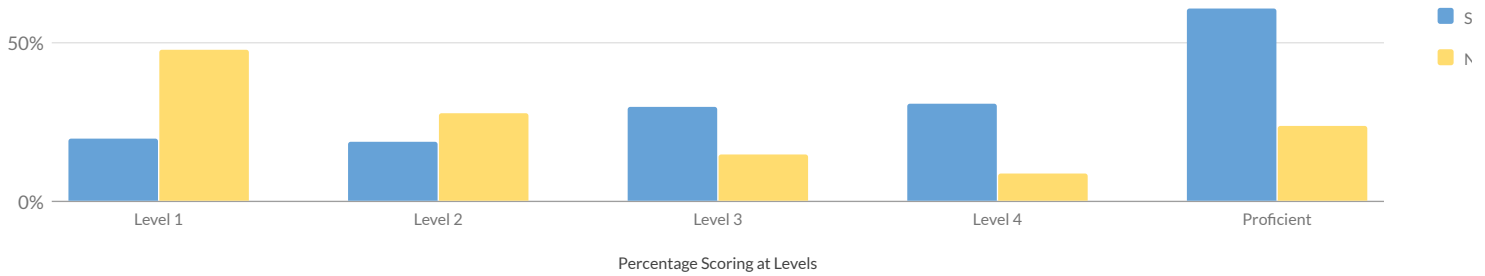
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Female	62	0	0%	62	100%	13	21%	16	26%	17	27%	16	26%	33	53%
Male	59	1	2%	58	98%	12	21%	21	36%	11	19%	14	24%	25	43%
General Education Students	99	0	0%	99	100%	17	17%	28	28%	24	24%	30	30%	54	55%
Students with Disabilities	22	1	5%	21	95%	8	38%	9	43%	4	19%	0	0%	4	19%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	117	1	1%	116	99%	—	—	—	—	—	—	—	—	—	—
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Economically Disadvantaged	112	1	1%	111	99%	22	20%	33	30%	28	25%	28	25%	56	50%
Not Economically Disadvantaged	9	0	0%	9	100%	3	33%	4	44%	0	0%	2	22%	2	22%
English Language Learner	27	1	4%	26	96%	14	54%	8	31%	3	12%	1	4%	4	15%
Non-English Language Learner	94	0	0%	94	100%	11	12%	29	31%	25	27%	29	31%	54	57%
Not in Foster Care	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	1	1%	116	99%	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%
Parent Not in Armed Forces	121	1	1%	120	99%	25	21%	37	31%	28	23%	30	25%	58	48%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

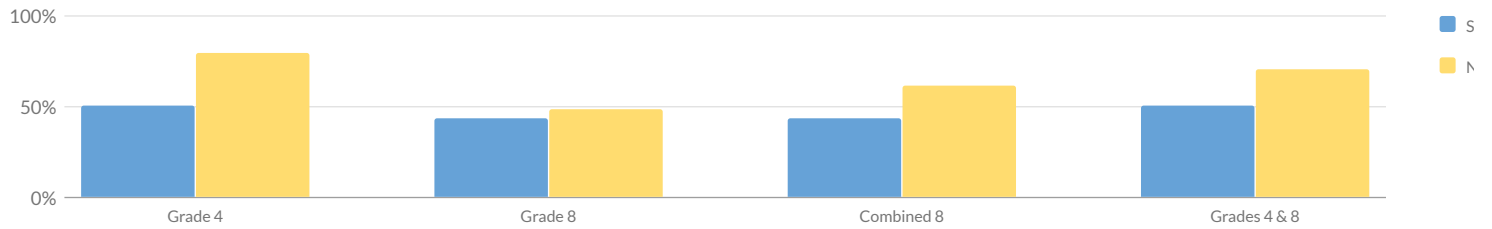


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%
Female	55	1	2%	54	98%	7	13%	8	15%	19	35%	20	37%	39	72%
Male	57	1	2%	56	98%	15	27%	13	23%	14	25%	14	25%	28	50%
General Education Students	85	0	0%	85	100%	12	14%	13	15%	28	33%	32	38%	60	71%
Students with Disabilities	27	2	7%	25	93%	10	40%	8	32%	5	20%	2	8%	7	28%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	106	2	2%	104	98%	22	21%	18	17%	32	31%	32	31%	64	62%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Economically Disadvantaged	104	1	1%	103	99%	22	21%	21	20%	30	29%	30	29%	60	58%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	0	0%	3	43%	4	57%	7	100%
English Language Learner	20	1	5%	19	95%	9	47%	4	21%	3	16%	3	16%	6	32%
Non-English Language Learner	92	1	1%	91	99%	13	14%	17	19%	30	33%	31	34%	61	67%
Not in Foster Care	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	2	2%	108	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%
Parent Not in Armed Forces	112	2	2%	110	98%	22	20%	21	19%	33	30%	34	31%	67	61%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



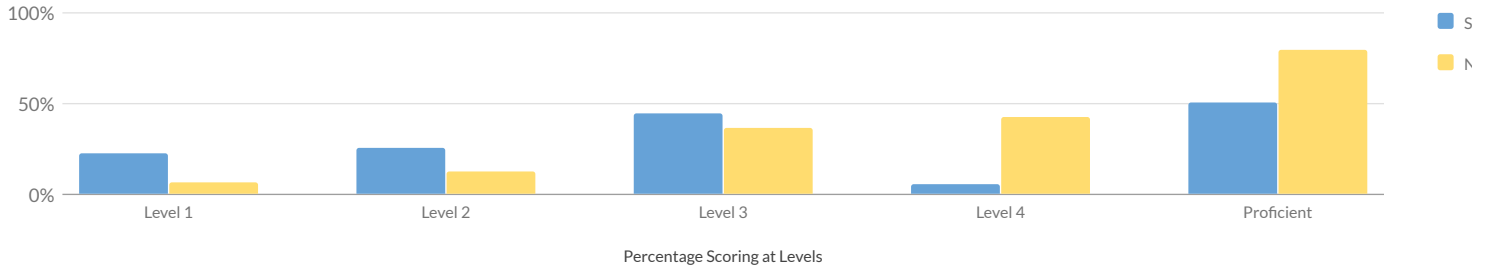
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	113	2	2%	111	98%	25	23%	29	26%	50	45%	7	6%	57	51%
Grade 8	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Combined 8	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Grades 4 & 8	225	105	47%	120	53%	29	24%	30	25%	54	45%	7	6%	61	51%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

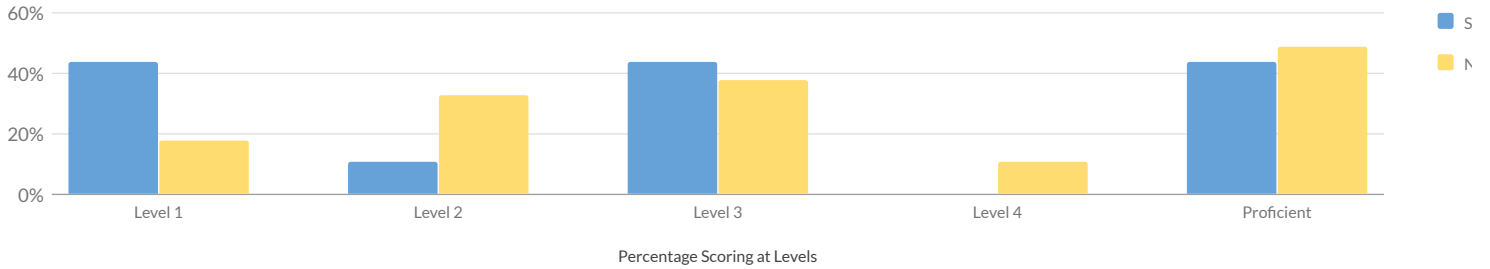
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	2	2%	111	98%	25	23%	29	26%	50	45%	7	6%	57	51%
Female	61	1	2%	60	98%	13	22%	15	25%	31	52%	1	2%	32	53%
Male	52	1	2%	51	98%	12	24%	14	27%	19	37%	6	12%	25	49%
General Education Students	87	2	2%	85	98%	17	20%	19	22%	42	49%	7	8%	49	58%
Students with Disabilities	26	0	0%	26	100%	8	31%	10	38%	8	31%	0	0%	8	31%
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	107	2	2%	105	98%	23	22%	28	27%	47	45%	7	7%	54	51%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	105	2	2%	103	98%	25	24%	28	27%	46	45%	4	4%	50	49%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
English Language Learner	31	2	6%	29	94%	10	34%	8	28%	11	38%	0	0%	11	38%
Non-English Language Learner	82	0	0%	82	100%	15	18%	21	26%	39	48%	7	9%	46	56%
Not in Foster Care	113	2	2%	111	98%	25	23%	29	26%	50	45%	7	6%	57	51%
Homeless	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Not Homeless	108	2	2%	106	98%	23	22%	29	27%	47	44%	7	7%	54	51%
Not Migrant	113	2	2%	111	98%	25	23%	29	26%	50	45%	7	6%	57	51%
Parent Not in Armed Forces	113	2	2%	111	98%	25	23%	29	26%	50	45%	7	6%	57	51%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Female	55	49	89%	6	11%	–	–	–	–	–	–	–	–	–	–
Male	57	54	95%	3	5%	–	–	–	–	–	–	–	–	–	–
General Education Students	85	78	92%	7	8%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	27	25	93%	2	7%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	106	97	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	104	96	92%	8	8%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
English Language Learner	20	16	80%	4	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	92	87	95%	5	5%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	110	101	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Not Migrant	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%
Parent Not in Armed Forces	112	103	92%	9	8%	4	44%	1	11%	4	44%	0	0%	4	44%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	18	0	0%	18	100%	2	11%	7	39%	2	11%	7	39%	0	0%
Grade 1	30	0	0%	30	100%	2	7%	5	17%	18	60%	3	10%	2	7%
Grade 2	38	0	0%	38	100%	1	3%	10	26%	12	32%	13	34%	2	5%
Grade 3	46	2	4%	44	96%	1	2%	2	5%	14	32%	24	55%	3	7%
Grade 4	31	4	13%	27	87%	0	0%	2	7%	7	26%	14	52%	4	15%
Grade 5	32	0	0%	32	100%	0	0%	0	0%	5	16%	23	72%	4	13%
Grade 6	19	0	0%	19	100%	0	0%	0	0%	4	21%	9	47%	6	32%
Grade 7	27	0	0%	27	100%	0	0%	2	7%	6	22%	11	41%	8	30%
Grade 8	20	0	0%	20	100%	0	0%	0	0%	1	5%	16	80%	3	15%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	76	2	3%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	67	17	25%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide