Whole School Service (WSS) Roles Overview

TEP believes that teacher leadership outside of the classroom leads to a stronger school community. Note that teacher whole school service responsibilities are each related directly to student development or parent and community involvement and are NOT related to school operations. Given the significant investment in teacher compensation, and given the quality of its teachers, TEP aims to provide as many opportunities as possible for its teachers to interact with students and community members.

Each teacher takes on ONE whole-school service role in a particular year. Teachers may stay in the same role for multiple years or shift to a new role each year. Examples of whole school service roles include:

- **Grade Level Leads** provide an important link between each grade-level team and senior school leadership by leading a weekly grade-level meeting, organizing grade-level logistics, celebrating grade-level successes and troubleshooting challenges.
- **Special Education Leads** facilitate all IEP meetings for students within a designated grade band and communicate with families & the CSE to ensure students receive all mandated services.
- **Community Leads** are the “living bridge” between the school community and the larger Washington Heights/Inwood Community, collaborating with key players within the school community and larger community as a means of education, stewardship, and celebration.
- **Literacy Leads** help foster a culture which celebrates and promotes reading and writing at TEP through celebrations and events, and special reading and writing programs.
- **Tutoring Leads** oversee the programming of TEP’s after-school Tutoring Program, and track student progress and growth.
- **Social Emotional Learning (SEL) Leads** support the introduction and implementation of a school wide SEL curriculum that is facilitated during Advisory periods.
- **Athletics & Arts Coaches** organize and supervise selective athletic teams, music, dance, or theater ensembles, or special visual art groups which represent the school at TEP and in the community.
- **DEI Student Program and Culture Leads** offer opportunities for the community (students, families, and staff) to explore race, ethnicity and history to develop understanding, empathy and support overall culture at TEP.